



Al-Furat Model Schools

<u>The vision</u> in our international school is to raise an Islamic generation that contributes positively to the prosperity of the world around it and adopts modern technology and international standards of Islamic culture and education to achieve its objectives.

<u>The mission</u> in our international school is to provide high quality education through the arrangement of an environment that meets the child's developmental needs, and a highly trained and committed teaching staff to achieve the requirements needed for the community's development.

Weekly Plan - Grade (3B) - Term - 1 Week-4

Sunday, September 20, 2020

| Subject | Classwork | Homework |
|----------|--|--|
| English | Writing-How to paragraph Page 11, 12 Grammar- Imperative and Exclamatory sentences Pages- 27, 28 | -Practice Writing on Writing Wizard app. |
| Math | chapter 1 L 1.3 Estimate sums p (19 , 20) | |
| Computer | Lesson 5: Events in Bounce | |
| لغتي | الوحدة الأولى (التعامل مع الآخرين) النص القرائي <mark>عام دراسي جديد</mark> | واجب في دفتر النسخ (كتابة نص عام در اسي جديد مضبوطا بالشكل) من (مَعَ بدَايةِ العام) إلى (واحد زميلة) |

Monday, September 21, 2020

| Subject | Classwork | Homework |
|----------------|---|--------------------------------|
| English | Reading- When Charlie McButton Lost Power Pages: 28- 45 Treasure Vocabulary- Page 25, 26 Comprehension- Page 29 | Practice Reading in Rivet app. |
| Math | chapter 1 L 1.4 mental math strategies for addition p(23, 24) | |
| Social Studies | Unit 1 Lesson 3- Our region before Islam Pages- 6, 8, 9 | |

| لغتي | الوحدة الأولى (التعامل مع الآخرين) أجيب + أنمي | |
|------|--|--|
| | لغتي | |

Tuesday, September 22, 2020

| Subject | Classwork | Homework |
|---------------|---|--|
| English | Grammar- Imperative and Exclamatory sentences Pages- 27, 28 | -Practice Writing on Writing Wizard app. |
| Math | chapter 1 L 1.4 mental math strategies for addition p (25) | online assignment |
| Science | Unit 1 Investigating Questions Lesson 5 How do Scientists Use Data? Pg 33- 43 | |
| القرآن الكريم | سورة النبأ : من آية (6 -10) حفظ | |
| لغتي | الوحدة الأولى (التعامل مع الآخرين)+ أقرأ وألاحظ+ إملاء منظور | |

Wednesday, September 23, 2020

| Subject | Classwork | Homework |
|---------------|-----------|----------|
| English | | |
| Math | | |
| Science | National | Dav |
| القرآن الكريم | racional | Day |
| لغتي | | |

Thursday, September 24, 2020

| Subject | Classwork | Homework |
|-------------------|-----------|----------|
| English | | |
| Math | | |
| Science | National | Dav |
| التربية الإسلامية | Itational | Day |
| لغتي | | |

Notifications

Note to parents:

- 1) PLease be ready with a copybook, for the weekly Dictation.
- 2) Dictation is going to be written, so your videos should be working properly.
- 3) But due to the Saudi National Day, "No" Dictation on Thursday, 24th Sept., 2020.
- 1) Kindly download the following app, for more <u>Handwriting</u> practice:

Writing Wizard



Instructions:

English Note

follow the instructions mentioned for fast practice.

2) Kindly download the following app, for more *Reading Practice:*

Rivet app



Instructions:

- 1. Register in the app.
- 2. Choose the level of your child.
- 3. let him/her practice reading any book, according to their interests on a daily basis.
- 4. When your child finishes 10 stories of one level, then he/she can be promoted to the level after that.
- 4. Practice the apps on the required days mentioned in the weekly plan.

| | Kindly do the weekly assignment on Classera | l. |
|--|---|--------------------------|
| Math Note | online assignment on classera | |
| Science Note | Kindly do the weekly assignment on Classera Please watch the following video https://www.youtube.com/watch?v=Qe1909o2 | 2ННЕ |
| Social Note | | |
| Computer Note | https://studio.code.org/s/coursed-2020/stage/ | 5/puzzle/1 |
| الأم الفاضلة (التشكيل - َ عُ " و معيار يقيم عليه الطالب/ة) نرجو الالتزام به أثناء الكتابة مع الشكر ،،، | | ملاحظات لغتي |
| | | ملحظات التربية الإسلامية |
| | | ملاحظات القرآن الكريم |
| | | ملاحظات عامة |